SUBJECT: EDUCATIONAL ATTAINMENT IN SOUTHAMPTON DATE OF DECISION: 28 SEPTEMBER 2017 REPORT OF: SERVICE DIRECTOR – LEGAL AND GOVERNANCE CONTACT DETAILS AUTHOR: Name: Mark Pirnie Tel: 023 8083 3886 E-mail: Mark.pirnie@southampton.gov.uk Director Name: Richard Ivory Tel: 023 8083 2794 E-mail: Richard.ivory@southampton.gov.uk STATEMENT OF CONFIDENTIALITY None BRIEF SUMMARY At the meeting the Panel will be considering provisional 2016/17 key stage exam results in Southampton. RECOMMENDATIONS: (i) That the Panel note the provisional key stage results and supplementary data, as detailed in Appendices 1 - 7, and discuss educational attainment in Southampton. REASONS FOR REPORT RECOMMENDATIONS 1. To enable a discussion with the Cabinet Member and officers on educational attainment in Southampton. ALTERNATIVE OPTIONS CONSIDERED AND REJECTED 2. None. DETAIL (Including consultation carried out) 3. Provisional 2016/17 key stage results for Southampton have been published. The attached appendices provide a breakdown of the results. 4. Jo Cassey, Service Lead for Education and Early Help, will present an analysis of the results at the meeting. 5. The Panel are requested to discuss with the Cabinet Member for Education and Skills and the Service Lead for Education and Early Help the information provided. RESOURCE IMPLICATIONS Capital/Revenue	DECISIO	N-MVKE	p.	CHII DREN AND EAMILIES SCOL	ITINIV	PANEI		
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	<u>Capital/Revenue</u>							
Property/Other	6. I	None as	a result o	f this report.				
p p	Property	/Other						

7.	None as a result of	None as a result of this report.						
LEGAL IMPLICATIONS								
Statuto	Statutory power to undertake proposals in the report:							
8.	The duty to undertake overview and scrutiny is set out in Part 1A Section 9 of the Local Government Act 2000.							
Other L	<u>egal Implications</u> :							
RISK M	ANAGEMENT IMPI	LICATIONS						
9.	None							
POLICY	FRAMEWORK IM	PLICATIONS						
10.	Educational attainment has a significant impact on the council achieving its priorities. In particular the following priorities: • Children and Young People get a good start in life • Southampton has strong and sustainable economic growth.							
KEY DE	ECISION	No						
WARDS	S/COMMUNITIES A	FFECTED:	None directly as a result of the	nis report				
	SUPPORTING DOCUMENTATION							
Append	dices							
1.	DfE KS2 Provision	al Briefing Not	e 2017					
2.	Provisional KS4 20	Provisional KS4 2017 GCSE results briefing note						
3.	KS4 Southampton	GCSE results	trends 2011-2017					
4.	KS4 Southampton	Provisional G0	CSE results 2017					
5.	KS5 Provisional Headline results 2017 briefing note							
6.	KS5 Provisional results by College / School 2017							
6.	Provisional KS4 2016 CLA GCSE results briefing report							
7.	LAC performance							
Docum	ents In Members' F	Rooms						
1.	None							
Equalit	y Impact Assessm	ent						
Do the implications/subject of the report require an Equality and Safety Impact Assessments (ESIA) to be carried out.								
Privacy	Impact Assessme	nt						
	mplications/subject ment (PIA) to be car	•	equire a Privacy Impact	No				

Other Background Documents Equality Impact Assessment and Other Background documents available for inspection at:					
Title of Background Paper(s)		Informati 12A allov	Relevant Paragraph of the Access to Information Procedure Rules / Schedul 12A allowing document to be Exempt/Confidential (if applicable)		
1.	None	·			